Distinguished Chapter Member Award

The Distinguished Members are selected based on a student’s embodiment of the Hallmarks of the Society through Honors in Action and other chapter activities. Members holding elected office at the chapter, regional, or international levels during the 2015 calendar year are ineligible for this award. Team leaders or committee chairpersons may be nominated for this award, if their leadership position is by appointment not election. However, please note that the nominee must not have been reported to Headquarters as a chapter or regional officer for 2015 in any capacity. A student may receive this award only once.

DEADLINE:
Wednesday, January 13, 2016 at 5:00 pm CST

Word Count Limit: 400 words per question

Chapter Nomination: To be completed by a Chapter Officer or Current Member.

1. Describe briefly two major chapter activities your nominee participated in. Include the nominee’s specific contributions and results that impacted the outcome of the project due to the nominee’s participation. Examples might include Honors in Action Project, College Project, Five Star Chapter Plan, Five Star Competitive Edge, C4 activities promoting college completion, member recruitment and engagement activities, etc.

2. Provide specific examples of how the nominee has positively influenced one or more chapter members in terms of member recruitment, motivation, mentoring, encouraging college completion, etc.

3. Provide specific examples of how the nominee has distinguished himself/herself from others in the chapter. Examples might include outstanding volunteer service, effective communication skills, sharing a skill unique to the member, or creative contribution to chapter/regional programs.

Advisor Nomination: To be completed by a Chapter Advisor.

1. Describe how the nominee has served as a mentor or role model for other chapter members and college students. Provide evidence of this impact in terms of specific examples (number of students impacted, results of interactions, etc.)

2. Describe how the nominee has cooperated with officers, members, and others outside the chapter to achieve success within the chapter.

The entry will be judged in its entirety based on the following criteria. Maximum score is 55 points.

CHAPTER PARTICIPATION

10 points
Nominee showed strong initiative in helping implement major activities related to both Honors in Action and chapter development. Examples of “major activities” include those related to Honors in Action Projects (research, leadership development, service learning, advocacy or other action component of
Honors in Action); helping implement effective membership recruitment strategies; helping with eligible
student orientation meetings and/or induction ceremonies; assisting with College Project collaboration
with the college administration, participating in other Phi Theta Kappa opportunities such as the
Community College Completion Corps (C4), Five Star Chapter Plan, Competitive Edge, etc.)
7 points
Nominee was a faithful participant in activities related to Honors in Action AND/OR chapter
development.
4 points
Lacks evidence to demonstrate the nominee’s active role in more than one chapter project.

IMPACT

10 points
The entry provided clearly defined, quantitative and qualitative examples of the positive, substantial
impact the nominee’s participation had at the chapter, college, community AND in or beyond the region
(examples can include but are not limited to number of persons affected by a project, increased
membership, amount of funds raised, an increase in chapter’s prestige, increased regional involvement,
increased interaction between college and community, increased administrative support for the
chapter, etc.)
7 points
The entry gave some detailed quantitative and/or qualitative evidence of the nominee’s positive impact
in at least two areas: chapter, college, community, in region or beyond.
4 points
The nominee’s participation had an impact in only one area: chapter, college, community or region.

MENTOR/ROLE MODEL

10 points
The nominee has a powerful presence among his/her peers as a student role model (high academic
achievement, extracurricular involvement and genuine interest in helping fellow students) AND served
as an effective mentor to other members (encouraging scholarship first, helping engage members in
chapter activities, encouraging college completion, etc.). His or her ongoing interactions with others led
to several specific examples of positive, personal and professional development experiences for others.
7 points
The nominee is visible among his/her peers as a student role model. His or her interactions with others
led to at least one specific example of a positive, personal and professional development experience for
another person.
4 points
The nominee established and maintained a cordial working relationship with fellow chapter members.
Little evidence to support the nominee’s role as an effective mentor/role model.

COOPERATIVE EFFORT

10 points
Without question, the nominee demonstrated a strong commitment to working with all stakeholders in
the chapter’s projects (from chapter members to college officials to community agents). He/she
responded to any challenges with flexibility and creativity to help keep the chapter’s projects on track.
7 points
Evidence supports nominee worked well with others. Some evidence of flexibility or creativity in addressing any challenges.

4 points
Little evidence of effective cooperative effort.

**COMMUNICATIONS**

10 points
Without question, the nominee made it a high priority to communicate effectively with all stakeholders in the chapter's projects, and to diligently stay informed on chapter activities.
7 points
Nominee demonstrated effective communication with stakeholders in the chapter's projects. Evidence shows the nominee made an effort to stay informed on chapter activities.
4 points
Little evidence of effective communication.

**PRESENTATION**

5 points
Spelling and grammar are faultless.
3 points
A few errors in spelling and/or grammar.
1 point
Spelling and/or grammar errors throughout.